

Channahon Park District Annual Information Form

In order to participate in Special Recreation programs at Channahon Park District, an Annual Information Form must be filled out. This form will help us to better meet the needs of our participants. <u>This form must be filled</u> <u>out every year to ensure that the information is up to date.</u> Whenever participant information changes, this form must be updated. Please return this form to the Channahon Park District: 24856 W Eames St, Channahon, IL 60410 or email it to: <u>cmartinez@channahonpark.org</u>

Participant Information:

First Name:			Last Name:		
Is participant his/her own guardian?	Yes	No			
Address:	_ City:		Sta	ate:	_ Zip code:
Phone Number:	Email:				_
Date of birth:	Gender:	Μ	F	Height:	Weight:
Hair color: Eye color:		School/pla	ice of	employmen	t:
Primary disability:		Second	ary di	sability:	

Medical Information:

Current medications: (dose & frequency)

Allergies:			Dietary restrictions:
Is participant subject to seizures?	Yes	No	Type and frequency:
Date of last Seizure:			Seizure trigger or warning signs:
What to do in the event of a seizure	?		

Parent/Guardian Contact Information:

First Name:	l	ast Name:	
Address:	City:	State:	Zip code:
Home phone #:	Cell:	Wo	rk:
Email:			
Emergency Contact:			
First Name:	Last Name:		Relationship:
Address:	City:	State:	Zip code:
Cell phone number:	Work phone nun	nber:	Email:

*Group Home Clients Only:

Group home/Residential Facility:	Case manager:
Phone number:	
Consent: Photo permission for promotional use: Yes	No
Daily Living Skills: Communication:	
Verbal/speaks clearly Verbal/sp	eech is difficult to understand Uses hearing devices
Has difficulty expressing needs Gestur	res/points Uses sign language
Uses a communication board/schedule/pictores a	ure
Mobility:	
Walks independently Walks indepen	dently for long distances Uses manual wheelchair
Uses motorized wheelchair Can trans	sfer independently Needs help to transfer
Uses other assistive device for mobility	Explain:
Bathroom:	
Toilets independently Needs to be m	
Explain:	
Eating: Eats independently Needs to be me	onitored Needs assistance
Explain:	
Showering: Showers independently Needs to be ma	
Explain:	
Swimming: Swims independently Can swim a li	
Socialization Skills: Social interaction:	
Initiates social interactions on own So	cializes with verbal prompting Avoids social interactions
Prefers: Being alone With peers	With adults
Is most successful in: Smaller groups	Larger groups Other
Behavior Conduct: Following directions:	
Can follow directions independently N Explain:	eeds verbal prompting Needs step-by-step assistance

Please mark all that apply:					
Short attention span	Easily distracted	Hyperactivity	Tendency to run or wander off		
Oppositional/defiant	Manipulative	Verbal outbursts	Instigative behavior		
Self-abusive behavior	Tantrums/meltdowns	Physical aggression to others			
List other inappropriate behaviors:					
What are known triggers to the	behaviors above?				

What behavior management techniques are used? _____

Does the participant have any unusual fears or concerns? Explain:

Participants Personal Interest:

Favorite sport:	_ Favorite group game:
Favorite quiet activity:	Least favorite activity:
Favorite food:	

Form filled out by:	Relationship:	Date:
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